

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of CESD students participating will meet the acceptable/satisfactory standard, and 25% of CESD students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p>Grade 1-4 students will write standardized assessments in writing (HLAT Grade 4) and mathematics to determine level of ability and inform teaching practice. Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place. Creation of CESD Google Classrooms Support implementation of new curriculum through collaboration and professional learning Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>Staff members will use the supportive process (KITE) for the most vulnerable students. Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions. Student Success (YES) Program expanding to support all students.</p>	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p> <p>Provide students with Career Pathway experiences and skill development All students will be exposed to career pathways and opportunities. Kindergarten to Grade 4 students will expand their awareness of personal interests and strengths. Identify interests and strengths through the Flourishing Model (Grade 3 and 4)</p>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p>Grade 1-4 students will complete standardized assessments in reading (Fountas and Pinnell) Grade 1-3 using provincially approved CC3 and LeNS resources.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video) CESD staff will complete the Social Emotional Well-being Certification Series. Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</p>	<p>90% of CESD students will achieve 3-year High School Completion.</p> <p>Elementary students will be exposed through guest speakers, and curricular activities to future careers and opportunities. Other tools such as learning journals and picture books will be used by teachers to provide exposure to the many possibilities of career opportunities available to students.</p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>Enhance visibility of Indigenous culture in our schools Create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p>Examination of attendance data and its impact on student success, working through a system of support with students and families. K-4 flexible learning options will be available for students unable to attend full time in the regular classroom. Use of restorative language to support attendance</p>	<p>100% of grade twelve students will create a plan following graduation.</p> <p>High school graduation survey Analyze data from Flourishing Model (Grade 3 and 4)</p>
Success Measures	<p>CESD Measure: Reading Support Level Data CESD Writing Assessment Math Assessment</p> <p>Alberta Education Measure: Literacy and Numeracy Screening Gr 1-3 First Nation, Metis, and Inuit Student Success, English Language Learning Parental Involvement Student Engagement</p>	<p>CESD Measure: Student Attendance Staff Confidence and Connection Survey All staff SEW Certified</p> <p>Alberta Education Measure: Citizenship Safe and Caring Schools</p>	<p>CESD Measure: School tracking of student participation with relevant career learning opportunities. Data from Flourishing Model (Grade 3 and 4)</p> <p>Alberta Education Measure: 6-Year transition rate 3-Year high school completion rate</p>
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			